



# SMART GENERATION

Smartphone potential and educational resources  
for young generation

# WORKSHOP 3



## Digital safety

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## Objectives

- To increase knowledge of the privacy policy of application
- To recognize opportunities offered by social media
- To recognize potential risks
- To recognize tools and best practices to protect our data

# Digital safety

## Purpose

To promote reflection on which information is appropriate to share on social media, which may represent opportunities or benefits, and which one exposes to risks through.

Through the exploration of Whatsapp privacy protection policy, the workshop leads to the identification of protection tools and possible actions to consciously choose the level of sharing.



# READER ACTIVITY

## “Post responsibly”

Look the video from model's materials :

 da 15 a 30 min

“**Amazing mind reader reveals his gift**”


Or searching online:

<https://www.youtube.com/watch?v=F7pYHN9iC9I>

Brainstorming:

- Do you think it can be a realistic situation?
- Have you ever regretted posting some information?
- Are there any behavior you consider as risky on social media?

# USER ACTIVITY “PROFILING”


 about 15 at least 30 min

## Look the sheet “Profiles”

- What information represent a risk and why?
- What information represent an opportunity and why?
- Do exist other opportunities or risks which are not express in these profiles? Do you have some ideas?
- See your social media profiles: are in your posts some potential risks or opportunities?

# CRITIC ACTIVITY

## “The Law of the Web”

 about 15 at least 30 min

The teacher / educator asks participants to use the smartphone to search for the Privacy Policy of Whatsapp or Instagram; also asks to participants to answer some or all these questions:

# CRITIC ACTIVITY

## “The Law of the Web”

### 1st level:

- What is the minimum age to have an account?
- What is the purpose and / or objective of the social media?
- Can you choose who can see the contents you post?
- What privacy settings are allowed?

### 2nd level:

- What personal information do we provide at the moment of subscription?
- How is our information used?
- Who is the owner of the social media?



# CRITIC ACTIVITY


## “The Law of the Web”

Each group share findings answers

If necessary , they can compare sheets “The Law of the Web – Instagram” and “The Law of the Web – Whatsapp”

# EVALUATOR ACTIVITY

## “Moderate yourself online”

 da 15 a 30 min

Each group :

- creates a “Decalogue of good practices”
- shares answers comparing with sheet of “Decalogue on Digital Safety ”
- Realizes “The Decalogue”